

**Career Education
and
Consumer, Family,
And
Life Skills
Curriculum**

BOE APPROVED: 8/13/08

PROGRAM OVERVIEW

The Career Education and Consumer, Family, and Life Skills program is an interdisciplinary study designed to allow students to develop career and life skills through experiences and activities that will help prepare for a successful life. To accomplish this, students will explore career clusters, identify interests, and participate in work-relevant situations. Students will demonstrate teamwork, safety, and problem solving skills while working on projects infused into their core curriculum classes. Interdisciplinary activities are a mainstay in the Career Education and Consumer, Family, and Life Skills program as students implement skills and knowledge gained across the board as they grow and prepare for the opportunities of the future.

TOPIC: Career Exploration (K-8)

Objectives: The students will be able to:

- Distinguish between job, occupation, and career. (CCCS 9.1.8 A.1)
- Apply research skills to career exploration. (CCCS 9.1.8 A.3)
- Analyze personal interests, abilities, and skills through various measures including self-assessment. (CCCS 9.1.8 A.5)
- Describe and demonstrate appropriate work habits and interpersonal skills needed to obtain and retain employment. (CCCS 9.1.8 B.4)
- Compare and contrast possible choices based on identified/perceived strengths, goals, and interests. (CCCS 9.1.8 B.5)
- Apply project planning and management skills in occupational settings. (CCCS 9.1.8 B.4;9.2.8 A.3)

Activities: Complete Where Do I Fit, Word search puzzles, Internet research concerning career choices, Career Day information sheet, Career Day.

Materials: CLUE Coin Educational Products, Building Life Skills Human Relations Media, Internet, Guest Speakers, "I want to be a..." videos.

Assessment: Class participation, Questionnaire

Technology: www.careervoyages.gov.students-elementary.cfm,
www.kids.gov/6-8careers.shtml,
www.bls.gov/k12/

TOPIC: Job Shadowing (K-8)

Objectives: The students will be able to:

- Develop an employment package that includes a job application, letter of interest, and resume. (CCCS 9.1.8 B.2)
- Explore careers using hands on real life experiences. (CCCS 9.1.8 A.5)
- Demonstrate job-seeking skills. (CCCS 9.1.8 B.3)

Activities: 8th Grade County Job Shadowing, Classified ad search, COIN activities, resume, “Take Your Child to Work” day.

Materials: Career Targets CLUE Coin Educational Products Building Life Skills Human Relations Media, “Take Your Child to Work” questionnaire.

Assessment: Completed Job Shadowing interview, COIN assignments-High School Planner, resume, questionnaire essay.

Technology: www.bls.gov/k12/

TOPIC: Health and Wellness Fair (5-8)

Objectives: The students will be able to:

- Work cooperatively with others to solve a problem. (CCCS 9.2 A.5)
- Demonstrate responsibility for personal actions and contributions to group activities. (CCCS 9.2 B.2)
- Plan and conduct a cooperative project that addresses one of the problems faced by the community. (CCCS 9.1.8 A.7)
- Develop an understanding of choosing foods to meet basic nutritional needs. (CCCS 2.1 C. 1,2)
- Choose foods to meet basic nutritional needs. (CCCS 2.1 C.1,3-9.2)
- Communicate, analyze data, apply technology, and problem solve. (CCCS 9.2-A.1)
- Follow rules for safety and sanitation. (CCCS 9.2 F. 1,3)

Activities: Discussion on presenters and information, Activity sheets, Speaker information sheets.

Resources: Guest speakers, Internet.

Assessment examples: Class participation, Essays, Activity sheets.

Accommodations: Peer helpers, Class groups, One on one conferencing.

Technology: Health and Wellness internet sites.