

Oldmans Township School District

# Visual and Performing Arts

Art Curriculum



Revised: 2010

Subject: Art  
Grade level: K-2  
Unit: Clay

# Visual and Performing Arts Curriculum

## Project Overview

An education in the arts is an essential part of the academic curriculum in the 21<sup>st</sup> –century for the eventual achievement of human, social, and economic growth. At Oldmans, an education in dance, music, theater, and visual arts enables students to learn to develop original ideas, increase their ability to solve problems, show motivation, and interact in partnerships. These skills will encourage creativity and innovation in students who live in a complex world that is ever changing.

Our students will articulate required knowledge and skills concerning the elements and principles of the arts, as well as arts history and culture. Students are encouraged to respond to the arts through the study of aesthetics and the application of methodologies.

It is through these means, and by developing and encouraging creativity, a driving force in the 21<sup>st</sup> century economy, that the arts at Oldmans Township School will prepare our students for their futures.

Subject: Art  
 Grade level: K-2  
 Unit: Clay

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT: Identify the basic elements and principles of design in specific works of art	1.1, 1.2, 1.3, 1.4  <u>CPI's</u> 1.1.2.D.1 1.2.2.A.1 1.2.2.A.2 1.3.2.D.1 1.2.3.D.4 1.4.P.A.7 1.4.2.A.1	Elements and Principles of Design  Introduce materials & tools  Safety rules for tools & materials  Sculpture  Utilitarian pieces  Multicultural pieces  Tiles  Jewelry  artwork from different time periods	Teacher observation  Teacher critique  Fine motor skills checklist  O,S,N,U grading	Fine art books  Pottery books  Art prints  Art calendars  Illustrations  <i>Scholastic Art , Arts and Activities, School Art, Magazines</i>  Pottery and clay pieces	World Wide Web  Images on computer  Art CD's  Distance learning w/ Art museums  Art prints for overhead projector  Salem County AVA  artofstorytelling.org (Delaware Art Museum)  DVD or VHS movies	S.S.- Look at prints and actual pottery to see cultural differences  L.A.L. – Cultural background for stories	SW build artwork and incorporate storytelling using the website: artofstorytelling.org  Art Shows	<b>SE</b> -art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL</b> - Use the Spanish words for basic supplies  Peer helpers

Subject: Art  
 Grade level: 3-5  
 Unit: Clay

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT: Identify the basic elements and principles of design in specific works of art	1.1, 1.2, 1.3, 1.4  <u>CPI's</u> 1.1.5.D.1 1.2.5.A.3 1.3.5.D.1, 2,4,5 1.4.5.A.1-3	Introduce materials & tools  Safety rules for tools & materials  Sculpture  Utilitarian pieces  Multicultural pieces  Jewelry  Artwork from different time periods  Glazing	Teacher observation  Teacher critique  Rubric scoring  O,S,N,U grading	Fine art books  Pottery books  Art prints  Art calendars  Illustrations  <i>Scholastic Art , Arts and Activities, School Art, Magazines</i>  Pottery and clay pieces  <i>Ceramics Magazine</i>	World Wide Web  Images on computer  Art CD's  Distance learning w/ Art museums  Art prints for overhead projector  Salem County AVA  artofstorytelling.org (Delaware Art Museum)  DVD or VHS movies	S.S.- Look at prints to see cultural differences  L.A.L. – Cultural background for stories	SW build artwork and incorporate storytelling using the website: artofstorytelling.org  Art Shows	<b>SE</b> -art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL</b> - Use the Spanish words for basic supplies  Peer helpers

Subject: Art  
 Grade level: 6-8  
 Unit: Clay

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT: Identify the basic elements and principles of design in specific works of art	1.1, 1.2, 1.3, 1.4  <u>CPI's</u> 1.1.8.D.2 1.2.8.A.3 1.3.8.D.1, 3-5 1.4.8.2,4	Introduce materials & tools  Safety rules for tools & materials  Sculpture  Utilitarian pieces  Multicultural pieces  Tiles  Jewelry  Glazing  Masks  Mosaics  Bas relief	Teacher observation  Teacher critique  Rubric scoring  O,S,N,U grading	Fine art books  Pottery books  Art prints  Art calendars  Illustrations  <i>Scholastic Art , Arts and Activities, School Art,&amp; Ceramics</i> Magazines  Pottery and clay pieces  Masks	World Wide Web  Images on computer  Art CD's  Distance learning w/ Art museums  Art prints for overhead projector  Salem County AVA  artofstorytelling.org (Delaware Art Museum)  DVD or VHS movies	S.S.- Look at prints & actual pottery to see cultural differences  L.A.L. – Cultural background for stories	SW build artwork and incorporate storytelling using the website: artofstorytelling.org  Art Shows  Teen Arts	<b>SE</b> -art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL</b> - Use the Spanish words for basic supplies  Peer helpers

Subject: Art  
 Grade level: K-2  
 Unit: Color

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT: Identify the basic elements and principles of design in specific works of art	1.1, 1.2, 1.3, 1.4  <u>CPI's</u> 1.1.2.D.1 1.1.2.D.2 1.2.2.A.1 1.3.2.D.1 1.3.2.D.3 1.3.2.D.4 1.4.2.A.1 1.4.2.A4	Elements and Principles of Art  Introduce materials & tools  Safety rules for materials  Color mixing  Investigate materials, processes & application methods of diff. pigments  Pictures of our everyday world  Backgrounds for stamped art  Artist's paintings- historical eras and diverse cultures  Stamping	Teacher observation  Teacher critique  Fine motor skills checklist  Rubric scoring  O,S,N,U grading	Fine art books  Art prints  Art calendars  Illustrations  <i>Scholastic Art</i> , <i>Arts and Activities</i> , <i>School Art</i> , Magazines  Posters  Color wheels	World Wide Web  Images on computer  Art CD's  Distance learning w/ Art museums  Art prints for overhead projector  Salem County AVA  Artofstorytelling.org (Delaware Art Museum)  DVD or VHS movies	S.S.- Look at prints to see cultural differences  L.A.L. – Cultural background for stories	SW build artwork and incorporate storytelling using the website: <a href="http://artofstorytelling.org">artofstorytelling.org</a>  Art Shows	<b>SE</b> -art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL</b> - Use the Spanish words for basic supplies  Peer helpers

Subject: Art  
 Grade level: 3-5  
 Unit: Color

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT: Identify the basic elements and principles of design in specific works of art	1.1, 1.2, 1.3, 1.4  <u>CPI's</u> 1.1.5.D.1 1.2.5.A.1-3 1.3.5.D.1, 3,4,5 1.4.P.A.7	Elements and Principles of Design  Introduce Materials & tools  Safety rules for tools & materials  Artwork depicting the change in seasons  Color mixing  Color mediums- investigate materials, processes & application methods  Still lifes  Watercolor resist  Study selected artists & their genres  Mat artwork	Teacher observation  Teacher critique  Rubrics for processes  O,S,N,U grading	Fine art books  Art prints  Art calendars  Illustrations  <i>Scholastic Art , Arts and Activities, School Art, Magazines</i>  Posters  Color wheels	World Wide Web  Images on computer  Art CD's  Distance learning w/ Art museums  Art prints for overhead projector  Salem County AVA  Artofstorytelling.org (Delaware Art Museum)  DVD or VHS movies	S.S.- Look at prints to see cultural influences of the arts throughout history  L.A.L. – Investigate the role of art across cultures to use as background for stories	SW build artwork and incorporate storytelling using the website: artofstorytelling.org  Art Shows	<b>SE</b> -art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL</b> - Use the Spanish words for basic supplies  Peer helpers

Subject: Art  
 Grade level: 6-8  
 Unit: Color

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT: Identify the basic elements and principles of design in specific works of art	1.1, 1.2, 1.3, 1.4  <u>CPI's</u> 1.1.8.D.1, 2 1.2.8.A.1-3 1.3.8.D.1-6 1.4.8.A.1-7	Elements and Principles of Design  Introduce materials and tools  Safety rules for materials and tools  Color mixing  Color mediums- investigate materials, processes & application methods  Still life Study selected artists & their genres  Murals  Mixed media  Matting/ Framing	Teacher observation  Teacher critique  Student Critique  Rubrics for processes  O,S,N,U grading	Fine art books  Art prints  Art calendars  Illustrations  <i>Scholastic Art , Arts and Activities, School Art, Magazines</i>  Posters  Color wheels	World Wide Web  Images on computer  Art CD's  Distance learning w/ Art museums  Art prints for overhead projector  Salem County AVA  DVD or VHS movies  <i>Photo Impressions</i> (photo editing program)	S.S.- Look at prints to see cultural influences of the arts throughout history  L.A.L. – Investigate the role of art across cultures to use as background for stories	SW build artwork and incorporate storytelling using the website: <a href="http://artofstorytelling.org">artofstorytelling.org</a>  Art Shows  Teen Arts	<b>SE</b> -art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL</b> - Use the Spanish words for basic supplies  Peer helpers

Subject: Art  
 Grade level: K-2  
 Unit: Crafts

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT: All students will understand the role, development, and influence of the arts through-out history and across cultures.	1.1, 1.2, 1.3, 1.4  <u>CPI's</u> 1.1.2.D.1,2 1.2.2.A.1,2 1.3.2.D.1,3 -5 1.4..2.A.1-4	Elements and Principles of Art  Introduce materials & tools  Safety rules for tools & materials  Print-making/ styrofoam  Collage  Banners  Paper mache, Paper weaving,  Decoupage  Cultural crafts  Things from nature  Jewelry making	Teacher observation  Teacher critique  Fine motor skills checklist  O,S,N,U grading	Fine art books  Craft books  Craft magazines  Art prints  Art calendars  Illustrations  <i>Scholastic Art</i> , <i>Arts and Activities</i> , <i>School Art</i> , Magazines	World Wide Web  Images on computer  Art CD's  Distance learning w/ Art museums  Art prints for overhead projector  Salem County AVA  artofstorytelling.org (Delaware Art Museum)  DVD or VHS movies	S.S.- Look at prints and actual crafts to see cultural differences  L.A.L. – Cultural background for stories	SW build artwork and incorporate storytelling using the website: artofstorytelling.org  Art Shows	<b>SE</b> -art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL</b> - Use the Spanish words for basic supplies  Peer helpers

Subject: Art  
 Grade level: 3-5  
 Unit: Crafts

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT: All students will understand the role, development, and influence of the arts throughout history and across cultures.	1.1, 1.2, 1.3, 1.4  <u>CPI's</u> 1.1.5.D.1, 2 1.2.5.A.1-3 1.3.2.D.1, 3-5 1.4..2.A.1-3	Elements and Principles of Art  Introduce materials & tools  Safety rules for tools & materials  Print-making/ Styrofoam,  Collage  Banners  Paper mache,  Paper weaving,  Basketry  Loom weaving  Bead-weaving  Decoupage  Cultural crafts  Things from nature	Teacher observation  Teacher critique  Fine motor skills checklist  O,S,N,U grading	Fine art books  Craft books  Craft magazines  Art prints  Art calendars  Illustrations  <i>Scholastic Art , Arts and Activities, School Art, Magazines</i>	World Wide Web  Images on computer  Art CD's  Distance learning w/ Art museums  Art prints for overhead projector  Salem County AVA  artofstorytelling.org (Delaware Art Museum)  DVD or VHS movies	S.S.- Look at prints and actual crafts to see cultural differences  L.A.L. – Cultural background for stories	SW build artwork and incorporate storytelling using the website: <a href="http://artofstorytelling.org">artofstorytelling.org</a>  Art Shows	<b>SE</b> -art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL</b> - Use the Spanish words for basic supplies  Peer helpers

Subject: Art  
Grade level: 3-5  
Unit: Crafts

		Jewelry Making						
		Gourd art						
		Wood burning						
		Leather craft						
		Silhouettes						
		Scrapbooking						

Subject: Art  
 Grade level: 6-8  
 Unit: Crafts

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT: All students will understand the role, development, and influence of the arts throughout history and across cultures.	1.1, 1.2, 1.3, 1.4  <u>CPI's</u> 1.1.5.D.1, 2 1.2.5.A.1-3 1.3.2.D.1, 3-5 1.4..2.A.1-3	Elements and Principles of Art  Introduce materials & tools  Safety rules for tools & materials  Print-making/ Linoleum block  Collage  Banners  Paper mache,  Paper weaving,  Basketry  Loom weaving  Bead-weaving  Decoupage  Cultural crafts  Things from nature	Teacher observation  Teacher critique  Fine motor skills checklist  O,S,N,U grading	Fine art books  Craft books  Craft magazines  Art prints  Art calendars  Illustrations  <i>Scholastic Art , Arts and Activities, School Art, Magazines</i>	World Wide Web  Images on computer  Art CD's  Distance learning w/ Art museums  Art prints for overhead projector  Salem County AVA  artofstorytelling.org (Delaware Art Museum)  DVD or VHS movies	S.S.- Look at prints and actual crafts to see cultural differences  L.A.L. – Cultural background for stories	SW build artwork and incorporate storytelling using the website: <a href="http://artofstorytelling.org">artofstorytelling.org</a>  Art Shows  Teen Arts	<b>SE</b> -art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL</b> - Use the Spanish words for basic supplies  Peer helpers

Subject: Art  
Grade level: 6-8  
Unit: Crafts

		Jewelry Making						
		Gourd art						
		Wood burning						
		Leather craft						
		Mask-making						
		Scrapbooking						

Subject: Art  
 Grade level: K-2  
 Unit: Drawing

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT: Identify the basic elements and principles of design in specific works of art	1.1, 1.2, 1.3, 1.4  <u>CPI's</u> 1.1.2.D.1 1.2.2.A.1 1.2.2.A.2 1.3.2.D.1 1.4.P.A.7 1.4.2.A.1	Elements and Principles of Design  Introduce materials and tools  Safety rules for materials  Self-portraits  Fall/winter tree  Leaves  Look at artwork from different time periods  Mat artwork	Teacher observation  Teacher critique  Fine motor skills checklist  Rubric scoring  O,S,N,U grading	Fine art books  Art prints  Art calendars  Illustrations  <i>Scholastic Art , Arts and Activities, School Art, School Art, magazines</i>	World Wide Web  Images on computer  Art CD's  Distance learning w/ Art museums  Art prints for overhead projector  Salem County AVA  artofstorytelling.org (Delaware Art Museum)  DVD or VHS movies	S.S.- Look at prints to see cultural differences  L.A.L. – Cultural background for stories	SW build artwork and incorporate storytelling using the website: artofstorytelling.org  Art Shows	<b>SE</b> -art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL</b> - Use the Spanish words for basic supplies  Peer helpers

Subject: Art  
 Grade level: 3-5  
 Unit: Drawing

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT: Identify the basic elements and principles of design in specific works of art	1.1, 1.2, 1.3, 1.4  <u>CPI's</u> 1.1.5.D.1, 2 1.2.5.A.1,3 1.3.5.D.1. 4,5 1.4.5.1,3	Introduce materials and tools  Safety rules for materials & tools  Full body drawing  Family history project (draw family object & write a memory about it)  Still lifes  Scarecrows  Self-portraits  Value scales	Teacher observation  Class critique  Project rubric  O,S,N,U grading	Fine art books  Art prints  Art calendars  Illustrations  <i>Scholastic Art , Arts and Activities, School Art, Magazines</i>  Value scales	World Wide Web  Images on computer Art CD's  Distance learning w/ Art museums  Art prints for overhead projector  Salem County AVA  artofstorytelling.org (Delaware Art Museum)  DVD's or VHS movies	S.S.- Look at prints to see cultural differences  L.A.L. – Cultural background for stories  Science- Ideas to design show boards	Scrapbook a special event- Contemporary or of the past  Art Shows	<b>SE</b> -art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL</b> - Use the Spanish words for basic supplies  Peer helpers

Subject: Art  
Grade level: 3-5  
Unit: Drawing

		Felt markers						
		Cartoons						
		Perspective						
		Ink work						
		Contour drawing						
		House design						

Subject: Art  
 Grade level: 6-8  
 Unit: Drawing

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT:s See how the applications of the elements and principles of art convey cultural and technological differences	1.1,1.2 1.3,1.4  <u>CPI's</u> 1.1.8.D.1 1.2.8.A.1 1.3.8.D.1, 4,6 1.4.8.A.2	Introduce materials & tools  Safety rules for materials & tools  Gray Scale  Still life  Contour drawing  Line drawings  Portraits from photos  Mat and frame artwork	Teacher observation  Class critique  Rubric scoring  O,S,N,U grading	Posters that go w/ video series  Art prints  Art calendars  Book Illustrations  <i>Scholastic Art, Arts and Activities, School Art Magazines</i>  Value scale cards	World Wide Web  Video Series: "Elements of Design" & "Principles of Design"  Images on computer  Art CD's  Distance learning w/ Art museum websites  Art prints for overhead projector  Salem County AVA  artofstorytelling.org (Delaware Art Museum)  DVD's or VHS movies	S.S.- Look at prints to see cultural differences  L.A.L. – Cultural background for stories  Science- Help to design show boards	Keep a drawing book  Take artwork to Teen Arts  Art Shows	<b>SE-</b> art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL-</b> Use the Spanish words for basic supplies  Peer helpers

Subject: Art  
 Grade level: K-2  
 Unit: Sculpture

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT: Identify the basic elements and principles of design in specific works of art	1.1, 1.2, 1.3, 1.4  <b>CPIs</b> 1.1.2.D.2 1.1.2.A.1,2 1.3.2.D.1, 1.4.2.A.3	Elements & Principles of Design  Clay boxes  Clay people  Dioramas  Paper mache objects  Puppet making  mobiles  Wood scrap sculptures	Teacher observation  Teacher critique  Fine motor skills checklist  Rubric scoring  O,S,N,U grading	Fine art books  Art prints  Art calendars  Illustrations  <i>Scholastic Art , Arts and Activities, School Art,</i> Magazines  Carved wooden & clay pieces	World Wide Web  Images on computer  Art CD's  Distance learning w/ Art museums  Art prints for overhead projector  Salem County AVA  artofstorytelling.org (Delaware Art Museum)  DVD or VHS movies	S.S.- Look at prints & actual sculpture to see cultural differences  L.A.L. – Cultural background for stories	SW build artwork and incorporate storytelling using the website: <a href="http://artofstorytelling.org">artofstorytelling.org</a>  Art Shows	<b>SE</b> -art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL</b> - Use the Spanish words for basic supplies  Peer helpers

Subject: Art  
 Grade level: 3-5  
 Unit: Sculpture

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT: Identify the basic elements and principles of design in specific works of art	1.1, 1.2 1.3, 1.4  <b>CPis</b> 1.1.5.D.1, 2 1.2.5.A.1,3 1.3.5.D.3-5 1.4.5.A.2	Elements & Principles of design  Clay boxes  Clay people  Dioramas  Paper mache  Puppet making  mobiles  Wood scrap sculptures  Found objects-galimotos	Teacher observation  Teacher critique  Rubric scoring  O,S,N,U grading	Fine art books  Art prints  Art calendars  Illustrations  <i>Scholastic Art , Arts and Activities, School Art, Magazines</i>  Carved wooden & clay pieces	World Wide Web  Images on computer  Art CD's  Distance learning w/ Art museums  Art prints for overhead projector  Salem County AVA  Artofstorytelling.org (Delaware Art Museum)  DVD or VHS movies	S.S.- Look at prints & actual sculpture to see cultural differences  L.A.L. – Cultural background for stories	SW build artwork and incorporate storytelling using the website: artofstorytelling.org  Art Shows	<b>SE</b> -art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL</b> - Use the Spanish words for basic supplies  Peer helpers

Subject: Art  
 Grade level: 6-8  
 Unit: Sculpture

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT: Identify the basic elements and principles of design in specific works of art	1.1, 1.2, 1.3, 1.4  <b>CPis</b> 1.1.8.D.1, 2 1.2.8.A.1,3 1.3.8.D.4-6 1.4.8.A.1-3	Elements & Principles of design  Paper mache  Plaster gauze  Masks  Use of armatures  Plaster carving  Soap carving	Teacher observation  Teacher critique  Rubric scoring  O,S,N,U grading	Fine art books  Art prints  Art calendars  Illustrations  <i>Scholastic Art , Arts and Activities, School Art, Magazines</i>  Carved wooden & clay pieces  masks	World Wide Web  Images on computer  Art CD's  Distance learning w/ Art museums  Art prints for overhead projector  Salem County AVA  artofstorytelling.org (Delaware Art Museum)  DVD or VHS movies	S.S.- Look at prints & actual sculpture to see cultural differences  L.A.L. – Cultural background for stories	SW build artwork and incorporate storytelling using the website: artofstorytelling.org  Art Shows  Teen Arts	<b>SE</b> -art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL</b> - Use the Spanish words for basic supplies  Peer helpers

Subject: Art  
 Grade level: K-2  
 Unit: Textiles

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT: Identify the basic elements and principles of design in specific works of art	1.1, 1.2, 1.3, 1.4  <u>CPI's</u> 1.1.2.D.1 1.2.2.A.1 1.2.2.A.2 1.3.2.D.1 1.2.3.D.4 1.4.P.A.7 1.4.2.A.1	Elements and Principles of Art  Introduce materials & tools  Safety rules for tools & materials  Quilt pieces  Fabric painting  Stamping  Stitching	Teacher observation  Teacher critique  fine motor skills checklist  rubric scoring  O,S,N,U grading	Fine art books  Fiber Arts books  Art prints  Art calendars  Children's books  Illustrations  <i>Scholastic Art Arts and Activities, School Art, &amp; Fiber Arts Magazines</i>  Quilts and sewn pieces	World Wide Web  Images on computer  Art CD's  Distance learning w/ Art museums  Art prints for overhead projector  Salem County AVA  artofstorytelling.org (Delaware Art Museum)  DVD or VHS movies	S.S.- Look at prints and actual quilts to see cultural differences  L.A.L. – Cultural background for stories	SW build artwork and incorporate storytelling using the website: artofstorytelling.org  Art Shows	<b>SE</b> -art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL</b> - Use the Spanish words for basic supplies  Peer helpers

Subject: Art  
 Grade level: 3-5  
 Unit: Textiles

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT: Identify the basic elements and principles of design in specific works of art	1.1, 1.2, 1.3, 1.4  <u>CPI's</u> 1.1.5.D.1 1.2.5.A.3 1.3.5.D.1, 2,4,5 1.4.5.A.1-3	Elements and Principles of Design  Introduce materials & tools  Safety rules for tools & materials  Cloth Sculpture  Quilts  Cross Stitch  Weaving  Multicultural pieces  artwork from different time periods  Dyeing techniques with chemicals and plants  Embroidery  Wall hangings	Teacher observation  Teacher critique  Rubric scoring  O,S,N,U grading	Fine art books  Fiber Arts books  Art prints  Art calendars  Illustrations  <i>Scholastic Art, Arts and Activities, School Art, Fiber Arts Magazines</i>  Quilts and sewn pieces	World Wide Web  Images on computer  Art CD's  Distance learning w/ Art museums  Art prints for overhead projector  Salem County AVA  artofstorytelling.org (Delaware Art Museum)  DVD or VHS movies	S.S.- Look at prints and actual pieces to see cultural differences  L.A.L. – Cultural background for stories	SW build artwork and incorporate storytelling using the website: <a href="http://artofstorytelling.org">artofstorytelling.org</a>  Art Shows	<b>SE</b> -art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL</b> - Use the Spanish words for basic supplies  Peer helpers

Subject: Art  
 Grade level: 6-8  
 Unit: Textiles

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT: Identify the basic elements and principles of design in specific works of art	1.1, 1.2, 1.3, 1.4  <u>CPI's</u> 1.1.8.D.2 1.2.8.A.3 1.3.8.D.1, 3-5 1.4.8.2,4	Elements and Principles of Design  Introduce materials & tools  Safety rules for tools & materials  Cloth sculpture  Pillows  Quilts  Cross Stitch  Weaving  Multicultural pieces  Artwork from different time periods	Teacher observation  Teacher critique  Rubric scoring  O,S,N,U grading	Fine art books  Books on fiber arts  Art prints  Art calendars  Illustrations  <i>Scholastic Art , Arts and Activities, School Art, Fiber Arts Magazines</i>  Quilts and sewn pieces  Batiked fabrics  Dyed fabrics	World Wide Web  Images on computer  Art CD's  Distance learning w/ Art museums  Art prints for overhead projector  Salem County AVA  artofstorytelling.org (Delaware Art Museum)  DVD or VHS movies	S.S.- Look at prints & actual fiber pieces to see cultural differences  L.A.L. – Cultural background for stories  Science- Use of natural plants and fruits for dyeing yarns and fabrics	SW build artwork and incorporate storytelling using the website: artofstorytelling.org  Art Shows  Teen Arts	<b>SE</b> -art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL</b> - Use the Spanish words for basic supplies  Peer helpers

Subject: Art  
Grade level: 6-8  
Unit: Textiles

		Dyeing techniques with chemicals and plants						
		Batik						
		Machine Sewing						
		Embroidery						
		Crochet						

Subject: Art  
 Grade level: 6-8  
 Unit: Photography

Desired Results	NJCCCS	Learning Plan	Assessment	Resources	Technology/Media	Interdisciplinary Connections	Enrichment Activities	Accommodations for SE and ELL
SWBAT: Identify the basic elements and principles of design in specific works of art	1.1, 1.2, 1.3, 1.4  <u>CPIs</u> 1.1.8.D.1,2 1.2.8.1,3 1.3.8.1,4-6 1.4.8.2,3, 5,6	Elements and Principles of Design  Explain camera and settings  Explain point of view, contrast,  Black & white, sepia, color photography  Editing programs  Matting/ Framing	Teacher observation  Teacher critique  Student critique  Rubric scoring  O,S,N,U grading	Fine art books  Art prints  Art calendars  Illustrations  <i>Scholastic Art , Arts and Activities, School Art, Magazines</i>  Photographs	World Wide Web  Images on computer  Art CD's  Distance learning w/ Art museums  Art prints for overhead projector  Salem County AVA  artofstorytelling.org (Delaware Art Museum)  DVD or VHS movies  Digital cameras  Photo Impressions Hp Photo Adobe photoshop iPhoto  Card reader  HP photo printer	S.S.- Look at prints & actual photographs to see cultural differences and historic events  L.A.L. –background for stories  Science- photos for Science Fair Projects	SW build artwork and incorporate storytelling using the website: artofstorytelling .org  Photos for school décor  Photos for art contests  Art Shows  Teen Arts	<b>SE</b> -art supplies adapted for S. with fine motor difficulties  Help S. with beginning mark  Peer helper  <b>ELL</b> - Use the Spanish words for basic supplies  Peer helpers